

TEST 3

Name \_\_\_\_\_ No. \_\_\_\_\_ Class \_\_\_\_\_

Date \_\_\_ / \_\_\_ / \_\_\_ Mark \_\_\_\_\_ Teacher \_\_\_\_\_

**A – Listening comprehension**

40 marks

**1. Listen to the first part of a text about American writer Toni Morrison. The excerpt is about...**

10 marks

- a) Morrison’s early life.
- b) Some of her best known books.
- c) The reasons she decided to become a writer.



**2. Say whether the sentences are true (T) or false (F) according to the excerpt.**

18 marks (6x3 marks)

- a) Toni was a nickname.
- b) Black people were poorer than the rest of their neighbours.
- c) Her parents did not like interference from others.
- d) Her family never got help from the government.
- e) Her first job was at a magazine.
- f) Her mother wrote to Franklin D. Roosevelt.

**3. Listen to the second part of the text and complete the text below.**

12 marks (6x2 marks)

“He said, ‘Go to work, get your money and come home. You don’t live there.’”  
 She repeats it, slowly, with the air of **a)** \_\_\_\_\_, “Go to work, get your money, come home.” She was not **b)** \_\_\_\_\_, he said, to live as they saw her in their imagination.  
 Later, when Morrison **c)** \_\_\_\_\_ at school, it had little **d)** \_\_\_\_\_  
 her, she says. “A little Italian boy called me an Ethiopian. ‘Hee hee hee, you Ethiopian, you’. I went home and said to my mother, ‘What is that?’ And she said, ‘It’s a country in Africa.’ And it was sort of like, ‘what?’ He obviously thought it was a great **e)** \_\_\_\_\_.” Morrison, dry as ice, says, “It was not **f)** \_\_\_\_\_.”

<http://www.theguardian.com/books> (abridged and adapted), accessed in July 2013

**B – Written comprehension**

60 marks

**1. What is your dream career? Why? Write between 30–40 words on it.**

10 marks

Read the following text.



**Building a dream**

It's a seemingly ordinary August morning, but it will be no ordinary day in the city of Johannesburg. Oprah Winfrey is here to view the new school she has dreamed of for South Africa. Beyond inspecting the handiwork of the builders, she has come to personally select girls

5 for the founding 7<sup>th</sup> and 8<sup>th</sup> classes. From poor, troubled backgrounds, these too are no ordinary girls. Many have been hand-chosen by teachers across South Africa for academic excellence and early displays of leadership. On the cusp of adolescence, they are 11, 12, and newly-turned 13 years old.

The Oprah Winfrey Leadership Academy for Girls – South Africa is an innovative

10 high school the aim of which is to discover, teach and inspire young South African girls to become a new generation of leaders. It is the first of several she hopes to build in struggling communities on every continent. She's looking for brave girls, children who have already conquered adversity with a feeling of "I can!" That dream began for her a long time ago.

15 The idea of a school strikes the deepest chord in Oprah. "My own success has come from a strong background in reading and learning. The greatest gift you can give is the gift of learning." And so began her quest for special girls who want to learn, "bright-eyed wonders who have struggled in life," Oprah calls them. "I want somebody who already knows that education is empowerment, and who wouldn't have had the chance

20 to fulfill the great possibilities of her life had this not happened. I want to change the trajectory of a child's life." Oprah has chosen South Africa as the birthplace of this intensely personal work because "it is the country of new beginnings, only 12 years out of Apartheid, and also because of my deep love for Nelson Mandela and all that he means to this country and

25 to the world." Creating this school has not been easy, logistically or socially. From the beginning, she struggled to explain her vision, a school that could "contain the emotional, spiritual selves of the girls." Because these girls come from poverty, she was first given designs she felt looked like a chicken coop, then a barracks. Planners advised that these African children were not accustomed to much – many sleep on dirt floors in housing with no water or electricity; some share a bed with relatives. Oprah was told that the simplest environment would be a luxury to them, that they would need only basics. She sent the plans back. "I said, from the start, I am creating everything in this school that I would have wanted for myself – so the girls will have the absolute best that my imagination

30 can offer." In 2002, she announced her plans to build a leadership academy and donated \$10 million for the school. Her donation has grown into more than \$40 million.

<http://www.oprah.com/entertainment/Building-a-Dream/2#ixzz2mKj084Qt> (abridged and adapted), accessed in December 2013

© ASA • UPGRADE 11 / TESTS

© ASA • UPGRADE 11 / TESTS

**2. Find equivalents for these words/expressions in paragraph 5.**

10 marks (5x2 marks)

- a) setting up
- b) fought
- c) plans
- d) used to
- e) essentials



**3. Say what or who the words below refer to in the text.**

10 marks (5x2 marks)

- a) here (l. 2)
- b) these (l. 6)
- c) It (l. 11)
- d) her (l. 14)
- e) them (l. 18)

**4. Complete the sentences below according to the text.**

30 marks (3x10 marks)

- a) The two main reasons why the school was started in South Africa are .....
- b) In Oprah's view, by educating these girls .....
- c) At first, it was hard for Oprah to make people understand .....

**C – Language**

50 marks

**1. Match the two halves to make correct sentences. Two options do not apply.**

18 marks (6x3 marks)

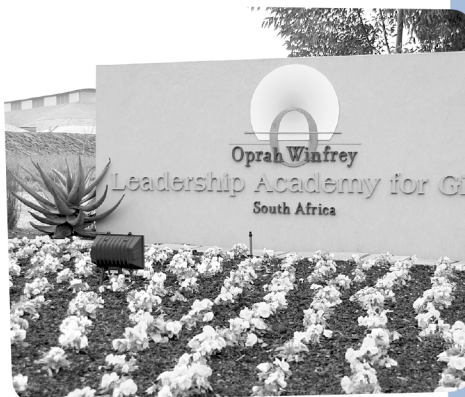
- |  |  |
|--|--|
| a) It seems to be an ordinary day                      | (1) unless similar projects are put into action. |
| b) Many girls have had a hard life                     | (2) because they built the school.               |
| c) Oprah became a successful professional              | (3) however, Oprah believes they will fight.     |
| d) Many girls live in total misery                     | (4) fulfill a long-time dream.                   |
| e) Many South African girls will have no opportunities | (5) despite this.                                |
| f) The academy was set up so as to                     | (6) although it is in fact a great one.          |
|  | (7) as a result of her education.                |
|  | (8) despite their tender age.                    |



**2. Complete the text with the correct forms of the verbs in brackets.**

12 marks (6x2 marks)

The first group of graduates from The Oprah Winfrey Leadership Academy for Girls **a)** ..... (graduate) in 2012. The first school **b)** ..... (set up) in 2007, when Oprah **c)** ..... (fight) to make sure the girls **d)** ..... (give) the best possible conditions. The school **e)** ..... (still / fill) with girls who hope the future **f)** ..... (offer) them leadership opportunities.



**3. Fill in the gaps with the correct form of the words given.**

12 marks (4x3 marks)

- a)** There is no tradition of ..... in South Africa and the girls feel ..... and excited. (graduate / nerve)
- b)** This is a school for ..... girls who will use their power in the service of their nation and the world. To make it a ..... Oprah has to find perfect students. (power / real)

**4. Rewrite the sentences without changing their meaning.**

8 marks (2x4 marks)

- a)** Oprah has chosen South Africa as the birthplace of this intensely personal work.  
South Africa .....
- b)** The school was created in 2007. The girls received their diplomas in 2012.  
If .....

**D – Written production**

50 marks

Do you think successful people should help those in need?  
How important do you think their support is? Which age groups should be helped?  
In 120-180 words, write an opinion essay on this topic.

© ASA • UPGRADE 11 / TESTS

**Answer key**

**Placement Tests**

**Test 1**

**A – Listening comprehension**

- 1. It's about summer vacation and the way teens occupy themselves during that season.
- 2. **b); c); d); f).**
- 3. **a)** Kacey, Alexis, Ashlyn; **b)** Ashlyn; **c)** Kacey; **d)** Alexis; **e)** Alexis; **f)** Ashlyn.

**B – Written comprehension**

- 1. Open answer.
- 2. **a)** F. "One young man from Alabama has used his past two summers to invest in his musical career (...)" (ll. 3-5). **b)** F. "Self-taught on the guitar and the piano (...)" (ll. 7-8). **c)** T. "When he was thirteen, he uploaded a cover of Bobby Long's 'Who Have You Been Loving?' to YouTube" (ll. 11-12). **d)** F. "Airplay on internet radio stations soon followed (...)" (l. 20). **e)** T. "Edward improved his performance skills in coffee shops and restaurants. (...)" (l. 22).
- 3. **a)** 3; **b)** 5; **c)** 1; **d)** 2; **e)** 4.
- 4. **4.1.** He posted his version of a song by Bobby Long on YouTube. **4.2.** No, he didn't. "he recorded songs on his home computer" (l. 17). **4.3.** He values what he learns at school and he wants to graduate and go to college without giving up on his musical career.

**C – Language**

- 1. **a)** slept; were doing. **b)** were recruiting. **c)** caught. **d)** wasn't really trying. **e)** is having.
- 2. **2.1. b); 2.2. c); 2.3. a); 2.4. b).**
- 3. **a)** need some money for your holidays, you'll have to look for a summer job. **b)** are being sought by Adventure Cross-Country to teach, lead and inspire teens. **c)** who must be willing to work at short notice. **d)** that, for her, that might be her last summer hanging out with her parents.

**Test 2**

**A – Listening comprehension**

- 1. **c).**
- 2. **a); c); d); f); g).**
- 3. **a)** Unless; **b)** although; **c)** gradually; **d)** rush; **e)** unpacking; **f)** friendly.

**B – Written comprehension**

- 1. Open answer.
- 2. **a)** 7; **b)** 5; **c)** 3; **d)** 6; **e)** 4.
- 3. **a)** remember (l. 21); **b)** tailored (l. 22); **c)** noteworthy

(l. 24); **d)** forbidden (l. 26); **e)** precious (l. 26).

- 4. **a)** is to stay calm and relaxed. **b)** available times for tours and info sessions. **c)** detailed research of the school to be visited.

**C – Language**

- 1. **1.1. c); 1.2. a); 1.3. b); 1.4. c); 1.5. c); 1.6. c).**
- 2. **a)** visited; **b)** made; **c)** hadn't had; **d)** think; **e)** will increase; **f)** has already been.
- 3. **a)** written. **b)** discussion. **c)** planning; efficiency.
- 4. **a)** she knew that was a forbidden word in those precious summer months. **b)** don't visit many schools, they won't make an informed decision.

**Test 3**

**A – Listening comprehension**

- 1. **a).**
- 2. **a)** T; **b)** F; **c)** T; **d)** F; **e)** F; **f)** T.
- 3. **a)** revelation; **b)** obliged; **c)** was bullied; **d)** effect on; **e)** insult; **f)** impressive.

**B – Written comprehension**

- 1. Open answer.
- 2. **a)** creating (l. 26); **b)** struggled (l. 27); **c)** designs (l. 28); **d)** accustomed (l. 30); **e)** basics (l. 32).
- 3. **a)** in Johannesburg; **b)** girls; **c)** The (Oprah Winfrey-Leadership) Academy for girls; **d)** Oprah; **e)** special girls who want to learn.
- 4. **a)** that it is a country of new beginnings and because she loves Nelson Mandela deeply. **b)** she is inspiring them to become a new generation of leaders. **c)** what her vision was.

**C – Language**

- 1. **a)** (6); **b)** (8); **c)** (7); **d)** (3); **e)** (1); **f)** (4).
- 2. **a)** graduated; **b)** was set up; **c)** fought; **d)** would be given/were given; **e)** is still filled; **f)** will offer.
- 3. **a)** graduation; nervous. **b)** powerful; reality.
- 4. **a)** has been chosen by Oprah as the birthplace of this intensely personal work. **b)** the school hadn't been created in 2007, the girls wouldn't have received their diplomas in 2012.

© ASA • UPGRADE 11 / TESTS