

# Fly High

Learning  
is a journey.  
Enjoy the  
flight!

Inglês

8.º ano



Manual do Professor

Manual  
certificado



Workbook



Fast & Curious



Stickers



Fly High Pack



Eagle Eye



Teacher's Resource file



English for all



Avaliar e  
aprender  
numa  
cultura de  
inovação  
pedagógica



**Apoio à  
implementação  
do projeto**

em formato Webinar,  
preparado e apresentado  
pela equipa de autoras  
e pelo consultor

 auladigital



ONLINE

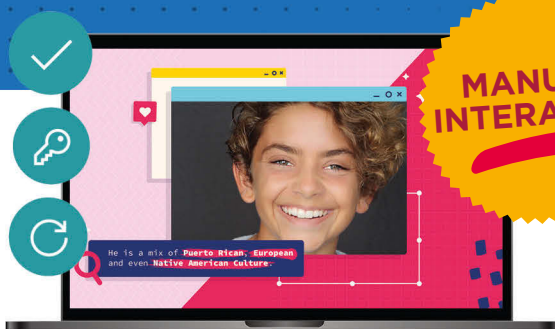


OFFLINE



DOWNLOAD

[www.flyhigh8.asa.pt](http://www.flyhigh8.asa.pt)



ASA

# ALL ABOARD... Welcome to Fly High 8

Lista de verbos  
irregulares de fácil  
consulta

Infinitive	Past simple	Past participle	Meaning
be	was/were	been	ser, estar
beat	beat	beaten	bater, derrotar
become	became	become	tornar-se
begin	began	begun	começar
bleed	bled	bled	sangrar
blow	blew	blown	soprar, rebentar
break	broke	broken	quebrar, partir
bring	brought	brought	trazer, causar
build	built	built	construir
buy	bought	bought	comprar
burn	burnt	burnt	queimar, arder
catch	caught	caught	apanhar, agarrar
choose	chose	chosen	escolher
come	came	come	vir
cut	cut	cut	cortar
deal	dealt	dealt	lidar, negociar
do	did	done	fazer
draw	drew	drawn	desenhar
dream	dreamt	dreamt	sonhar
drink	drank	drunk	beber
drive	drove	driven	conduzir, guiar
eat	ate	eaten	comer
fall	fell	fallen	cair
feed	fed	fed	alimentar
feel	felt	felt	sentir
fight	fought	fought	lutar
find	found	found	encontrar
fly	flew	flown	voar
forget	forgot	forgotten	esquecer
freeze	froze	frozen	gelar
get	got	got	conseguir
give	gave	given	dar
go	went	gone	ir
grow	grew	grown	crescer
hang	hung	hung	pendurar
have	had	had	ter, possuir
hear	heard	heard	ouvir
hide	hid	hidden	esconder
hold	held	held	segurar
hurt	hurt	hurt	magoar
keep	kept	kept	manter
kneel	knelt	knelt	ajoelhar-se
know	knew	known	saber, conhecer
lay	laid	laid	colocar
learn	learnt	learnt	aprender

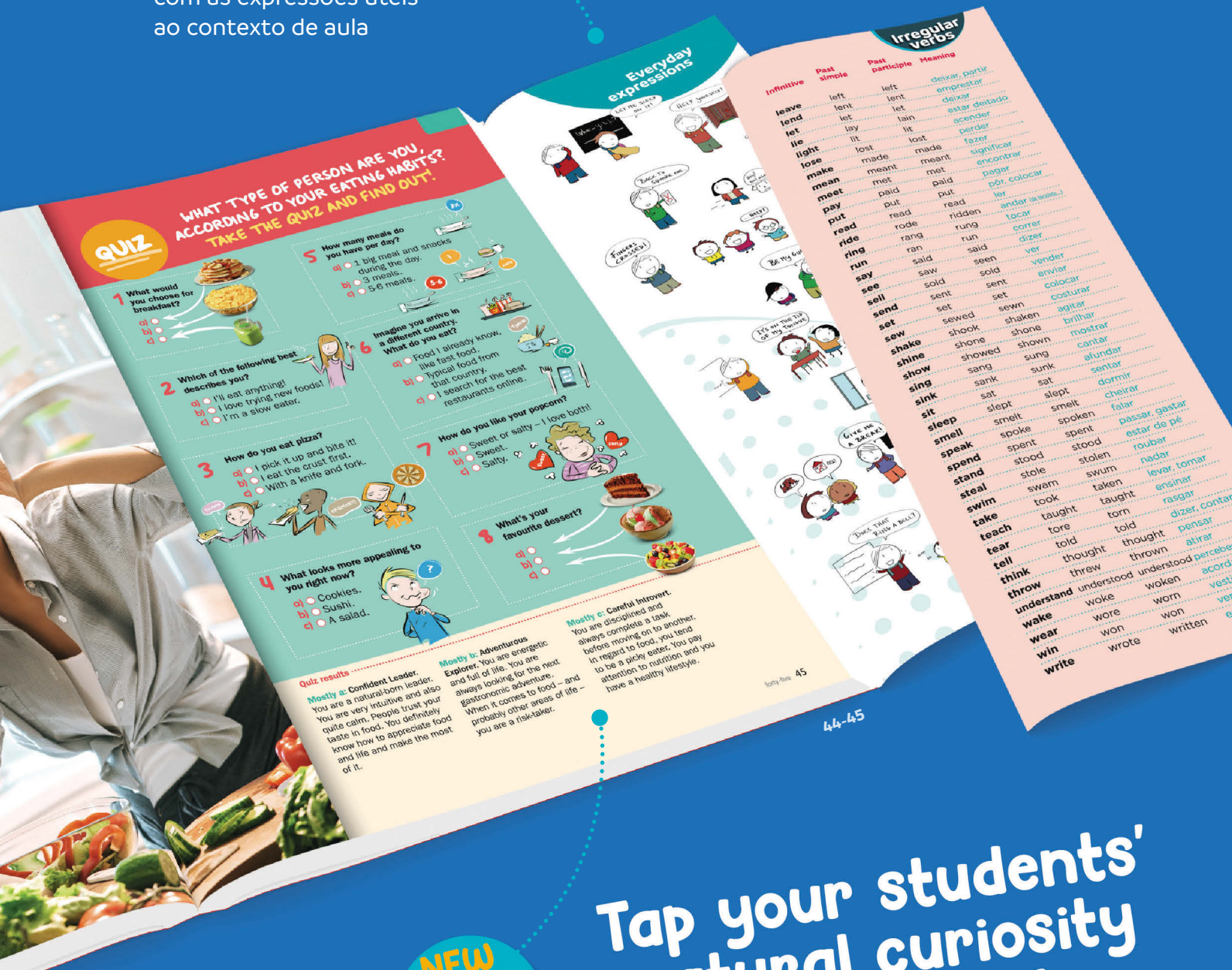


Find the page  
numbers for...

desafio que interpela  
os alunos para o  
tema que se vai  
iniciar



**Everyday expressions**  
com as expressões úteis  
ao contexto de aula



**NEW**  
**QUIZ**

**Personality quizzes**  
que permitem motivar  
os alunos, rever e  
introduzir vocabulário e  
estruturas relacionados  
com os temas

**Tap your students'  
natural curiosity  
and generate  
interest in the  
topics**





# MANUAL

## Vocabulary

Exercícios de apresentação e alargamento de vocabulário

### BRAINSTORM

Exercícios iniciais que mobilizam vocabulário que os alunos já conhecem sobre os temas

NEW

Make words far more memorable through personalised vocabulary exercises

**2.2 Healthy is the new happy!**

**Vocabulary and listening**

**Healthy eating**

**A. BRAINSTORM** What words/expressions come to your mind first when you think of healthy and unhealthy eating? You have 1 minute to write them down in your notebook! Then share your list with the class.

**B. Read the seven steps to healthy eating according to Michelle Obama. Choose the correct words/expressions to complete them.**

**C. Listen and check your answers.**

**D. HEY YOU!** Which of the seven steps to healthy eating above do you follow? Make a list of your top 3 and share it with the class.

**Healthy lifestyles**

**A. Read these teens' comments on eating habits.**

Mum's quite healthy. She cooks balanced meals, so I tend to be quite healthy, too.

I think it's OK to have an occasional chocolate attack, but I'm pretty good at eating vegetables and fruit. I hate being unfit or overweight, so to be strong I eat well.

**B. Find the opposites of the words below in the comments from exercise A.**

1. unhealthy ≠ \_\_\_\_\_ 2. fit ≠ \_\_\_\_\_ 3. weak ≠ \_\_\_\_\_

**C. Look at the word cloud. Find 10 expressions that answer the question in the heart shape.**

**WHAT DO YOU NEED TO HAVE A HEALTHY LIFESTYLE?**

**D. Complete Kate and Prince William's tweet. Write losing weight or mental health.**

**E. Listen to the news report. Complete each sentence with one or two words.**

1. The Time to Change \_\_\_\_\_ campaign had the support of William and Kate.

2. For William and Kate, \_\_\_\_\_ thinking and the ability to \_\_\_\_\_ are essential.

3. According to Kate, our mental health is as important as our \_\_\_\_\_.

\_\_\_\_\_ conversation can help you reduce the \_\_\_\_\_ in your life.

NEW

HEY YOU!

Exercício final de personalização que facilita a memorização dos vocábulos e expressões



# Give your students authentic and meaningful contents that won't go out of date

## Reading

Textos autênticos e apelativos, cuidadosamente selecionados para permanecerem atuais ao longo do período de vigência do manual



### BREAK THE ICE

Canções e vídeos curtos que despertam a curiosidade dos alunos para o assunto dos textos

**Unit 5 Just go for it!**

**Reading**

**BREAK THE ICE**

A. Listen to "Hall of Fame" by The Script.

1. Complete these phrases with ideas/expressions from the song.  
You can be... You can beat... You can move... You can go... You can get...

2. What do you think you need to be a successful athlete? Choose three.

have money be hard-working be respectful  
be physically strong be determined love what you do  
be persistent be self-confident

B. Read and listen to the text. Do you think Cairo has what it takes to be a successful athlete in the future?

**Meet Cairo Zion: a rising sports star**

While many teens are mostly busy with studies and video games, others get worldwide recognition through their skills. They are prodigies who work hard and dedicate everything to making achievements, breaking records and inspiring the youth.

Cairo Zion is a teen actor, model and athlete. He is most known for his athletic ability and extraordinary balance.

A native New Yorker, Cairo has a very diverse family background. He is a mix of Puerto Rican, European and even Native American culture. Cairo has travelled the world from a young age, but his heart lies in Miami, Costa Rica, India and Dubai.

He has earned many titles for doing stunts on his unicycle, surfing, skateboarding, wakeboarding and freeline skating. He does any kind of sport which is extreme and, according to his mother, "he has an abnormal ability to do weird things". He never quits and if he wants something he goes for it... that's how he manages as an athlete!

Diagnosed with dyslexia at age 7, he has since become very passionate about telling his story to help others. Cairo was highlighted at the Asia Dyslexia Forum 2021 in Japan. Besides that, he is an avid fighter for equal rights and for him the sports world must be an example of equal opportunities for everyone as there's no other area which brings so many different people together as sports.

**LOOK AROUND YOU!**

A. Cairo fights for many causes, including for the equal rights of people with dyslexia. Look at two of his posts on Instagram and discuss in class:

1. Do you know anyone with dyslexia?

2. What do you do to help him/her?

**Instagram Post 1:** To all the dyslexic kids out there struggling in a school system not set up to take care of you. TAKE PRIDE and know you are worthy, you are capable of great things, and you are NOT STUPID.

**Instagram Post 2:** DYSLEXIA IT'S NOT A DISABILITY IT'S A DIFFERENT ABILITY

**Tick-Tock**

**NEW**

Exercícios diversificados de compreensão e de interpretação do texto



### LOOK AROUND YOU!

Questões de cidadania que desenvolvem o pensamento crítico



Nos exercícios e na banda lateral, com dicas úteis que permitem fazer uma gestão do tempo mais eficiente

Os textos são complementados por

- Animações
- Áudios com versões *standard* e *slow*, locucionados por falantes nativos e com produção cuidada
- Vídeos e apresentações PowerPoint® com sugestões de alargamento





**Apresentação faseada dos conteúdos;** explicações sucintas acompanhadas de exemplos claros

**Exercícios de aplicação** diversificados e em contexto, com grau de dificuldade progressivo

### GRAMMAR

#### Relative pronouns

Relative pronouns introduce a relative clause with more information about the person or thing we are talking about.

Relative pronouns	Use	Examples
who / that	for people	They are prodigies <b>who / that</b> work hard.
which / that	for things	No Days Off is a TV show <b>which / that</b> reveals sports prodigies.
whose	for possession or relationships	That's the athlete <b>whose</b> mother I saw on TV.





**Learn the relative pronouns with hip-hop.** ▶ Track 113

The relative pronouns, the relative pronouns  
The relative pronouns are words used  
to connect two sentences  
**Who, which, that** and don't forget **whose** (x3)  
**Who, which, that, whose, who, which, that, whose**

**Who** always refers to a person  
And **which** is used for objects and animals  
**That** can replace the pronouns **who** and **which**  
Finally, **whose** that is used to refer to possession

**A. Choose the correct relative pronoun in each sentence. Then match the sentences with the photos.**

- That's the girl **who / which** / **who** posts fantastic CrossFit videos on Instagram every day. Her name is Queen Beezy. ☐
- Have you seen the golf match **that / who** I told you about with Shubham Jaglan, the young Indian golf prodigy? ☐
- Sofia Bogdanova is a Russian skating prodigy **whose / which** talent started at a very young age. ☐
- Football is the sport **who / which** taught young Beckham Baker the value of friendship and team work. ☐

**B. Complete the text with the missing relative pronouns: who, which or whose.**

Peyton Kemp is a young teen <sup>1</sup> \_\_\_\_\_ basketball skills have already won him many trophies. Although he is very modest, Kemp is a promising basketball player <sup>2</sup> \_\_\_\_\_ has all the credentials to reach the NBA. It's a dream that may come true as that's the league <sup>3</sup> \_\_\_\_\_ he has followed since he was a very young kid.

**C. Join the sentences using the relative pronoun in brackets. Begin as shown and make any necessary changes.**

- The baseball match starts at 8 p.m. tonight. It's my favourite TV show. (that)

The baseball match that starts at 8 p.m. tonight is my favourite TV show



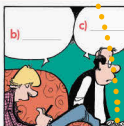
- The guide met us at the airport. He took us to the tennis tournament. (who)  
The guide \_\_\_\_\_
- Sports are sometimes dangerous. They cause an adrenaline rush. (which)  
Sports \_\_\_\_\_
- The boy went to the police station. His skateboard disappeared. (whose)  
The boy \_\_\_\_\_

**D. Fill in the gaps in the statements with the correct relative pronoun. Then match them with the right speech bubble (a-c) in the comic strip.**

1. I'M GOING TO BE THE ONE \_\_\_\_\_ ALWAYS WINS!

2. OH, YEAH! I BET YOU'LL BE THE CAPTAIN \_\_\_\_\_ TEAM HAS THE BEST SOFA!

3. ARE YOU GOING TO TRY A SPORT \_\_\_\_\_ TURNS YOU INTO AN ACTIVE TEEN, JEREMY?

### HIP-HOP GRAMMAR

Regras gramaticais em hip-hop que ajudam a memorizar o que é mais importante. Em duas versões: locucionada e em Karaoke para os alunos cantarem



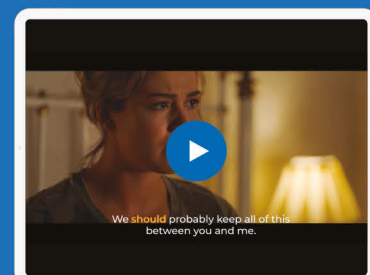
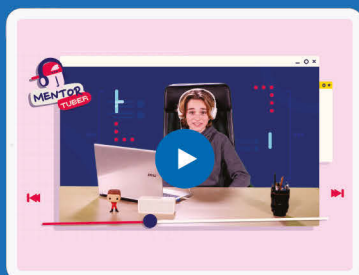
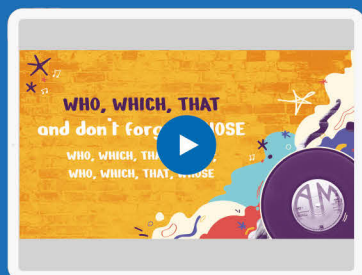
Vídeos semelhantes a tutoriais do YouTube, feitos por adolescentes, sobre os conteúdos gramaticais, que podem ser usados para apresentar ou consolidar os conteúdos

### NEW

### GRAMMAR in context

### NEW

Exercícios finais em que o conteúdo surge contextualizado num filme, numa canção, em citações conhecidas, e tornam a aprendizagem da gramática mais significativa





## Watching & Speaking

- **Pequenos vídeos e trailers** de filmes que permitem desenvolver a compreensão oral
- **Vídeos** com legendas opcionais, em português e inglês

- **Atividades práticas**, relacionadas com o dia a dia, com:
  - vídeos de situações-modelo, protagonizadas por adolescentes em contextos reais de comunicação, com diferentes *play modes*
  - exercícios que incidem sobre linguagem útil
  - orientações *step-by-step* na parte **Now You**

**Unit 5 Just go for it!**

**Watching**

A. Look at the title and the film poster and discuss:

1. What do you think the film is about?
2. Which country do you think they travel to?

B. Now watch the trailer of the film *Finley* to get the correct answers.

C. Watch the trailer again. Choose the correct option to complete the sentences.

1. According to Finley's mother, what she needs is a...  
a) new violin. ☐ b) boyfriend. ☐ c) change of scenery. ☐
2. Beckett Rush is in Ireland, because he is...  
a) on holiday. ☐ b) visiting relatives. ☐ c) filming a fantasy film. ☐
3. Finley and Beckett are both staying at the same...  
a) hotel. ☐ b) hostel. ☐ c) bed and breakfast. ☐
4. In this scene, Finley asks Beckett if he...  
a) likes being a movie star. ☐ b) wants to go to the pub with her. ☐ c) wants to play the violin with her. ☐

**5th STOP IRELAND**

A. Ireland is a tourist destination which is famous for its magnificent castles that serve as excellent movie sets, hotels and landmarks. Watch the video and find out...

1. Which film was shot in Trim Castle?
2. When was Kilkenny Castle built?
3. How many guest rooms does Kilkenny Castle have?
4. What's Adare Manor's hotel star rating?

B. Class vote. Which of these castles would you like to visit first? Do a class survey and find out the class's favourite!

C. Then, play *Lost* and find out more about Ireland.

**Speaking in context**

**Checking in at a youth hostel**

A. Read the sentences. Who says them: the receptionist (R) or the guest (G)?

1. The dining room is also here on the main floor, at the end of the hall.
2. We have a reservation – we're a group of eight friends.
3. How can I help you?
4. What time is the games room open?

B. Read and listen to the dialogue below. Check your answers to exercise A.

**Receptionist:** Good afternoon. Welcome to WOW hostel. How can I help you?  
**Guest:** We have a reservation – we're a group of eight friends. We're here on an Erasmus exchange. The reservation is under the name Santos, Tiago Santos.  
**Receptionist:** Yes, you've reserved a mixed dorm for five nights. Is that correct?  
**Guest:** Yes, it is. Where exactly is our room?  
**Receptionist:** Well, your dorm is here on the ground floor, on your left. The dining room is also here on the main floor, at the end of the hall.  
**Guest:** And the games room? What time is it open?  
**Receptionist:** From 10 a.m. to midnight. Breakfast is served from 6.30 a.m. to 10.30 a.m. Here's your key. Have a wonderful stay!  
**Guest:** Thank you.

**NOW YOU!**

C. Role-play a dialogue similar to the one above with your partner. Follow the guidelines below.

**Student A – you're the receptionist**

- Welcome the guest; offer help
- Confirm the reservation; type of room; number of nights
- Say where the room is; indicate location of the dining room
- Answer and say breakfast times; give the room keys

**Student B – you're the guest**

- Say you have the reservation
- Confirm ask where the room is
- Ask about breakfast times
- Thank

**LANGUAGE LIFT**

**Types of rooms:**

- double room
- single room
- dorms

- **Culture** STOP pequenas notas culturais sobre os *English-speaking countries* Desafios *Lost* para descobrir online...

NEW

Ajudas linguísticas na caixa **Language Lift**

NEW

Remissões para **Speaking tips** no desdobrável final

Para completar os conteúdos, existem ainda em  **auladigital**:

- **Vídeos e animações** das explicações com exemplos ilustrados
- **Atividades interativas** adicionais às do manual
- **Apresentações PowerPoint**



# MANUAL

## Listening & Writing

- **Exercícios de compreensão do oral**, com base em diálogos, entrevistas, programas de rádio, *podcasts*, etc.
- **Áudios** com versões *standard* e *slow*, locucionados por falantes nativos e com produção cuidada

Provide meaningful opportunities for students to write

**Listening**

4.1 There is no planet B

A. Listen to the text and order the solutions.

**Solutions to stop global warming**

- Turn off the tap when brushing your teeth.
- Become a vegetarian.
- Plant a tree.
- Recycle.
- Stop eating beef.
- Switch to energy saving light bulbs.
- Stop using the car.

B. Match the sentences from exercise A to the pictures. Write numbers (1-7).

**Writing**

4.1 There is no planet B

**PANDAS NO LONGER ENDANGERED BUT THREATS PERSIST**

The giant panda, China's national animal, is a global symbol of cuteness. The black-and-white bears have long suffered for their irresistible qualities, but this summer, pandas also became a global symbol of conservation success. Officials announced that the animals are no longer endangered in China, due to 30 years of recovery efforts made by the government.

By the 1980s, their numbers in the wild fell to just over a thousand, which was a sign that the species was moving towards extinction. Now, this number has almost doubled.

A dedicated network of wildlife rangers has helped stop pandas' decline—in Sichuan Province, home to most wild pandas, there are 4,000 rangers, who patrol the 166 nature reserves. They also assist conservationists and biologists by collecting vital information about the animals. Rangers usually live inside the reserves, trekking up for weeks at a time through mountainous bamboo forests to maintain camera traps and record wildlife behaviour.

Despite China's efforts to protect pandas, they still face the threat of climate crisis, which may destroy their bamboo forest habitats.

Giant panda's habitat in the wild today is limited to the mountains of China.

B. Match the questions (5Ws) with the highlighted expressions in the article (1-5).

**Writing Tips**

**NOW YOU!**

C. Write an article for your school newspaper about the environment.

- Choose one event that has happened recently, related to the environment (in your school or hometown, nationally or worldwide).
- Gather information about it.
- Write the article: don't forget to include a headline and answer the 5Ws in the opening paragraph of the article.

- **Atividades de writing** apoiadas em situações-modelo, com exercícios sobre a organização textual



Com remissões para

**Writing tips** onde os alunos encontram apoio sobre a estrutura do texto e expressões que podem usar



## Project

- **Projetos associados à língua inglesa,** que mobilizam aprendizagens e competências do Perfil dos Alunos e de Cidadania e Desenvolvimento
  - › Screen time
  - › A cookbook for a good cause
  - › Recycled clothes with powerful messages: organising a fashion show
  - › Climate action campaign
  - › Around the world in a day – a multicultural fair
- **Pistas para trabalho interdisciplinar** como sugestão na banda lateral

## Checkpoint

- **Miniteste de verificação rápida de conhecimentos**  
Apresenta momentos de autoavaliação das aprendizagens

NEW

Inclui agora exercícios para todos os domínios e caixa final para autorregulação das aprendizagens

NEW

A estas páginas está associado um QR code que permite aceder a um guia de estudo para os momentos de avaliação



# MANUAL

## Extensive Reading



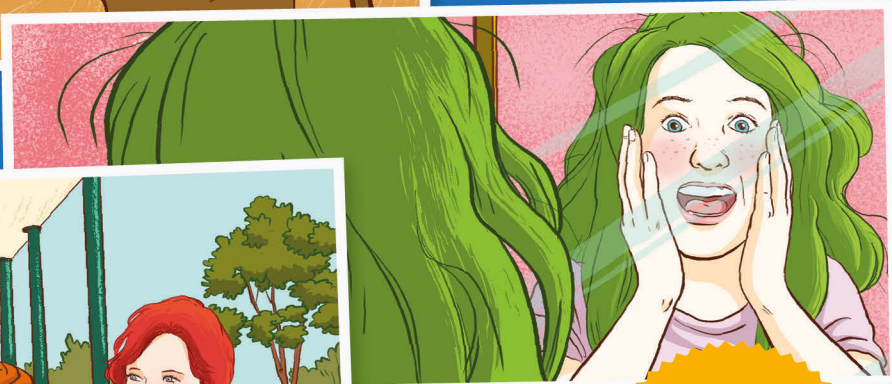
**Retelling de um clássico da literatura  
infanto-juvenil *Anne of Green Gables***

Nesta versão moderna, adaptada do clássico de Lucy Maud Montgomery, os alunos irão conhecer uma Anne que vive nos dias de hoje. A jovem tem um *blog* semelhante a um diário, no qual escreve sobre o seu dia a dia e sobre os assuntos que a preocupam e, em cada *post*, deixa aos seus leitores uma mensagem positiva e interpela-os a deixarem comentários

Introduce your  
students to an  
**exciting version**  
**of a popular**  
**classic** and have  
them land in  
**Green Gables**  
along with Anne

### Contém:

- **Exercícios de pré-leitura** para despertar o interesse dos alunos
- **Questões** que envolvem os alunos e personalizam a experiência de leitura



**TAMBÉM EM  
ANIMAÇÃO  
INTERATIVA**



# Help and encourage your students' autonomy!



## At the end:

### • Special days

Festividades típicas dos English-speaking countries e um Better world calendar que podem inspirar atividades para o PAA

NEW

### • Make it perfect

Secção de exercícios de consolidação das estruturas abordadas ao longo do manual

### • Grammar bank

Explicações gramaticais em português

NEW

### • Vocabulary bank, com

listagens de palavras:

- temáticas, na secção inglês-português
- alfabéticas, na secção português-inglês

### • Speaking and writing tips

Orientações e expressões úteis que apoiam as atividades de speaking e writing

NEW



# WORKBOOK

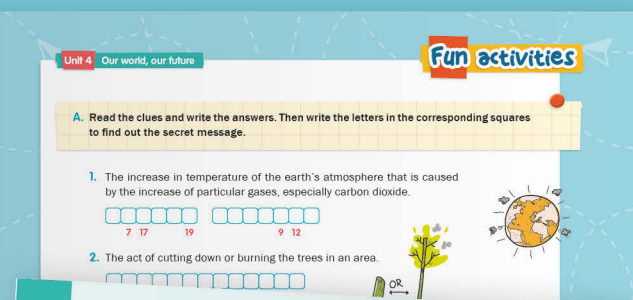
Give your students further practice exercises



Apoia a consolidação da aprendizagem  
Indispensável para o estudo autónomo

Inclui:

- Exercícios de vocabulary, grammar, listening e Write it right!
- Testes no final de cada unidade
- Fun activities
- Last minute
- Soluções no final



O que o aluno precisa saber para o teste, de forma resumida e em formato destacável



Packed with extension and consolidation activities to keep fast finishers busy

Exercícios que estimulam a curiosidade!



**FAST & CURIOUS** Student's Book • Pages 68-69  
Reading: Fangirl: Can you read it only once?

**A. Read the clues and complete the word snake puzzle with words from the text.**

START → 1 → 2 → 3 → 4 → 5 → 6 → 7 → 8 → END

- Printed pages that are inside a cover so that you can turn them and read them.
- The number after seven and before nine.
- A quiet, shy person.
- A social occasion on which people eat, drink, talk, dance and enjoy themselves.
- A person whose job is teaching.
- A prize for something that somebody has done.
- To increase.

**FAST & CURIOUS** Student's Book • Pages 90-91  
Present perfect

**A. Unscramble the verbs and write their past participle form. The first letter is the blue one.**

	verb	past participle
1. NEBGI		
2. TWCHA		
3. RFGETO		
4. IDRVE		
5. VEARIR		
6. DTANERUNSD		

**B. Write sentences with the words given. Use the present perfect.**

Luisa   the   they   already  
finish   write  
just   book   the   email

1. \_\_\_\_\_ 2. \_\_\_\_\_

**FAST & CURIOUS** Student's Book • Pages 76-77  
Reading: What affects your sense of fashion?

**A. Complete the sentences from the texts. Then fill in the table to crack the code.**

**TEXT 1**  
I'm still creating my \_\_\_\_\_ 8 9 2 12 24 18

**TEXT 2**  
I use social media and \_\_\_\_\_ 7 3 4 6 \_\_\_\_\_ 14 to look at trends.  
I know I should buy \_\_\_\_\_ 13 23 \_\_\_\_\_ 26 5 \_\_\_\_\_ makes me feel good.

**TEXT 3**  
I try to buy the same \_\_\_\_\_ 11 1 15 \_\_\_\_\_

**TEXT 4**  
The \_\_\_\_\_ 22 10 19 \_\_\_\_\_ is that they are very expensive.

1	2	3	4	5	6	7	8	9	10	11	12	13
14	15	16	17	18	19	20	21	22	23	24	25	26
		Q	K			X	C				J	

**B. Use the code to find out the sentence.**

21	11	12	15	8	9	2	12	21	2	8	14	3		
14	24	3	24	2		11	15	7	8	12	9	12	11	24
3	14	24	3	24	2		11	15	14	8	6	2		

**FAST & CURIOUS** Student's Book • Pages 54-55  
Linking words

**A. Follow the maze and find out 8 linking words.**

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_  
5. \_\_\_\_\_ 6. \_\_\_\_\_ 7. \_\_\_\_\_ 8. \_\_\_\_\_

**B. Complete the sentences with the linking words.**

- I'm going home \_\_\_\_\_ I'm not feeling well.
- Do you prefer swimming \_\_\_\_\_ going to the gym?
- I'm very tired. \_\_\_\_\_, I'm going to bed early.
- It's usually sunny here. \_\_\_\_\_ today it's raining.
- My team won the match. \_\_\_\_\_ I'm very happy.
- It's important to have physical \_\_\_\_\_ mental health.

and   because   so   or   but   therefore

**Practice test**

the conversations and choose the correct picture (a, b or c) to answer the questions.

Does Alex go to the weekends?

Does Shawn go to school?

Does Sue enjoy doing the most?

What was the party last night?

**Answer key**

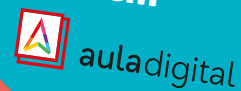
A.  
1. a)  
2. c)  
3. b)  
4. c)

# TEACHER'S RESOURCE FILE

Be prepared  
for **mixed-ability**  
classes



**Materiais  
editáveis  
e fotocopiáveis  
em**



## Planning

- Term/Semester planning
- Lesson plans

## Focus on Skills and Language Worksheets

- Reading worksheets (2 levels)
- Listening worksheets (2 levels)
- Vocabulary worksheets (3 levels)
- Grammar worksheets (2 levels)
- Writing worksheets (2 levels)
- Speaking worksheets (2 levels)

## Writing activities made easy

**NEW**

## Games section

- Songs & films that teach
- Games to practise grammar and vocabulary

## Assessment

- Diagnostic tests
- Progress tests
- Extensive reading test
- Speaking tests
- Minitests
- Evaluation grids
- Answer key and listening scripts

## Assessment rubrics

**NEW**

- Speaking
- Writing
- Projects

## Interdisciplinary Projects



# ENGLISH FOR ALL

ASA

Make your classes  
more inclusive

**Booklet de iniciação ao inglês  
com diferentes finalidades:**

- para alunos que não se encontram no mesmo nível do resto da turma (alunos estrangeiros, alunos que integram a turma tardiamente...)
- alunos com dificuldades na aprendizagem



**Em duas versões:**

- Professor (com soluções em banda lateral exclusiva)
- Aluno, oferta ao Professor, em quantidade ajustada ao número de alunos com este perfil

## AVALIAR E APRENDER NUMA CULTURA DE INOVAÇÃO PEDAGÓGICA



DOMINGOS FERNANDES

### AVALIAÇÃO BASEADA EM CRITÉRIOS

Uma proposta de orientação prática, que apoia uma efetiva avaliação baseada em critérios.

Nesta publicação destacamos:

- Avaliação formativa e sumativa: conceitos, propósitos e práticas
- Critérios de avaliação e a sua utilização na avaliação e na classificação
- Diversificação dos processos de recolha de informação
- Participação dos alunos nos processos de avaliação

WEBINAR  
EXCLUSIVO



AVALIAÇÃO BASEADA EM CRITÉRIOS

### Para futuros utilizadores do projeto

Um apoio efetivo à implementação de uma avaliação baseada em critérios, com explicação detalhada sobre a operacionalização em sala de aula.

Consulte o webinar mais recente sobre a temática através do [código QR](#).



# FLY HIGH PACK

Fly higher

Speaking cards

Fly High

ASA

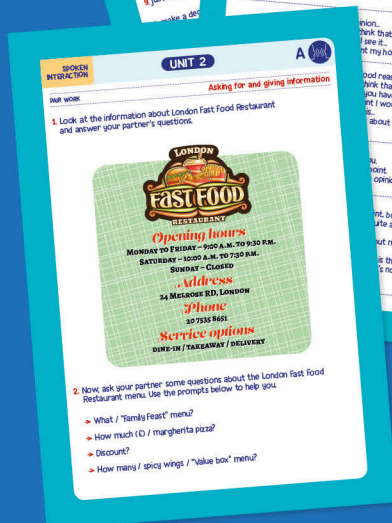
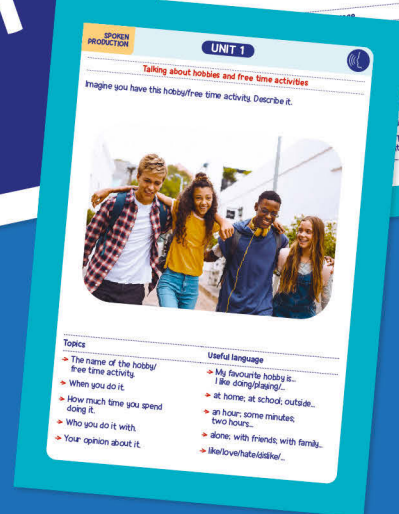
180 Speaking cards

Interaction/Production

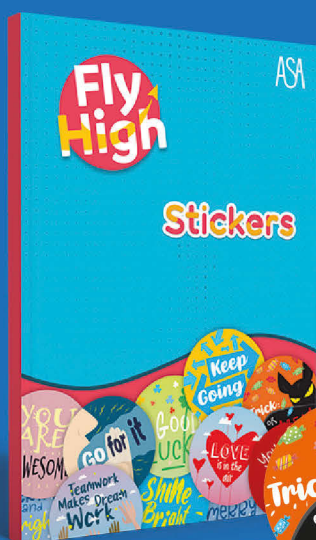
Fun Pack Games

- › Tic-tac-toe
- › Bingo
- › Eagle eye

FLY HIGH to a FUN way of teaching and learning English







# FLY HIGH PACK

## Eagle Eye

NEW

Um jogo para toda a turma,  
também disponível em  
formato digital, para ajudar  
os alunos a aprender e  
consolidar vocabulário numa  
corrida à descoberta do  
mais rápido na competição





# Tic-tac-toe

**NEW**

**O jogo divertido que todos os alunos gostam de jogar. Estimula e concentração dos alunos, fá-los sorrir e torna mais fácil a memorização dos verbos irregulares**



# Bingo

**NEW**

**Um jogo fácil de jogar, que serve de motivação para integrar os alunos na sua aprendizagem, ajudando-os na compreensão do *present perfect*, ao mesmo tempo que lhes proporciona alguma diversão**



## 550+ stickers

**Motive os seus alunos recompensando-os com um autocolante durante ou após as atividades da aula. Encontrará não apenas autocolantes com mensagens motivacionais, para que os seus alunos se sintam envolvidos no processo de ensino-aprendizagem, mas também autocolantes para celebrar as ocasiões festivas**



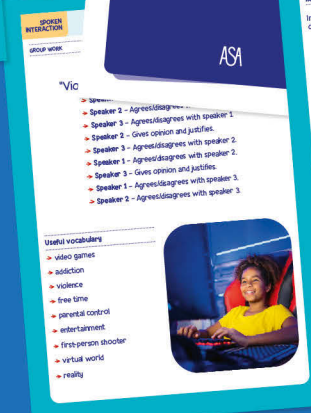
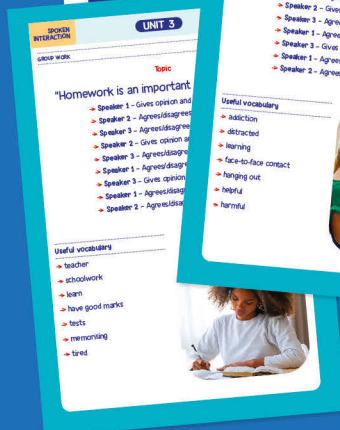
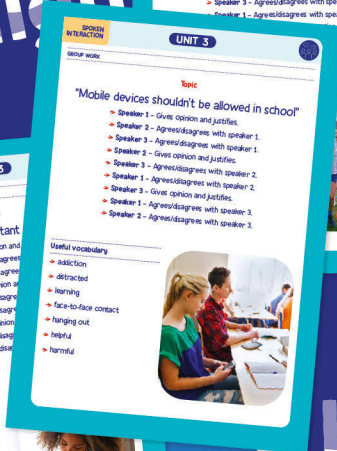
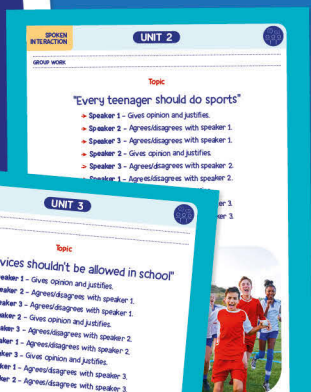
# FLY HIGH PACK

## Speaking cards

## Interaction

**90 cartões para prática de oralidade para usar com a turma toda, em pares ou em atividades de grupo. Estes cartões apresentam uma variedade de sugestões para a interação oral, adequadas a todos os alunos, em diversos contextos comunicativos**

**NEW**





# Speaking cards

## Production

90 cartões para cada aluno praticar a produção oral individualmente. Nestes cartões encontra uma excelente oportunidade de prática em diferentes contextos, sendo assim possível ter acesso a uma variedade de estruturas funcionais

NEW

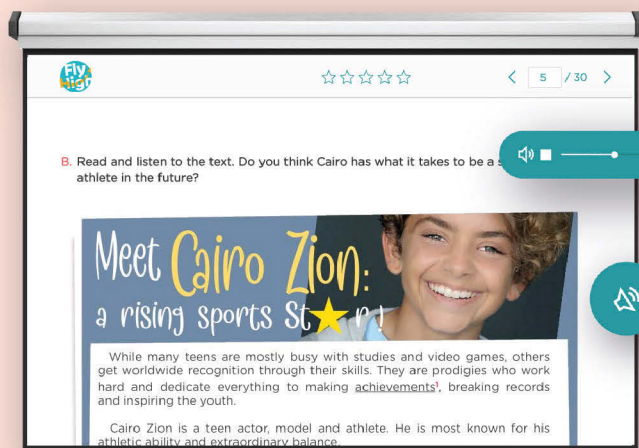




# Manual Interativo

## Agora já pode escrever no seu manual e fazer correção automática

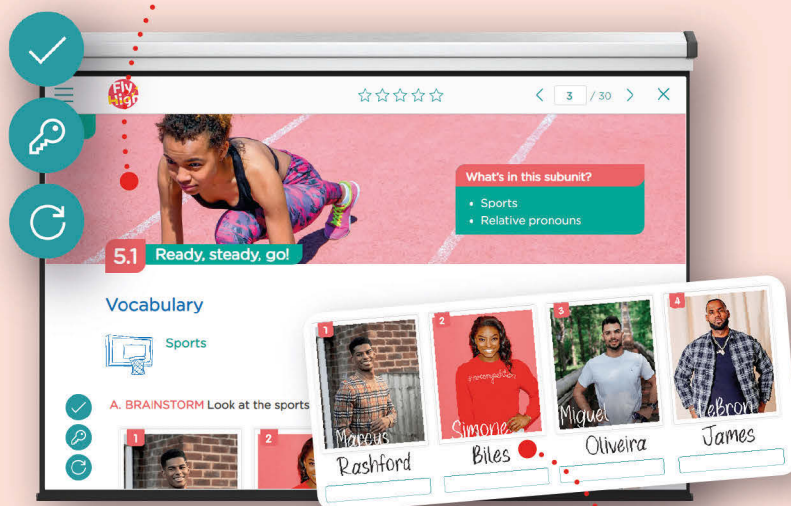
Projete o Manual Interativo e experimente a forma mais fácil de trabalhar em sala de aula



Faça a leitura acompanhada em sala de aula, com locução e destaques em simultâneo

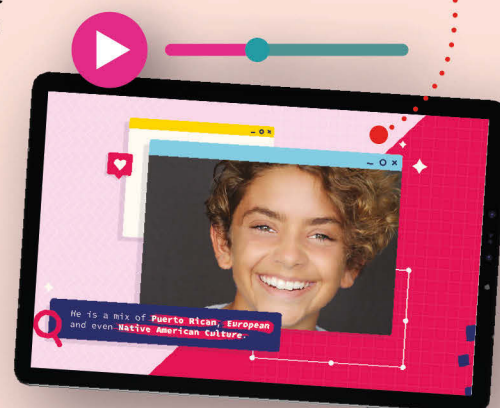
Explore os recursos digitais dentro da página e veja em simultâneo os exercícios do Manual

Responda às atividades do manual, escrevendo diretamente nas páginas e fazendo a correção automática



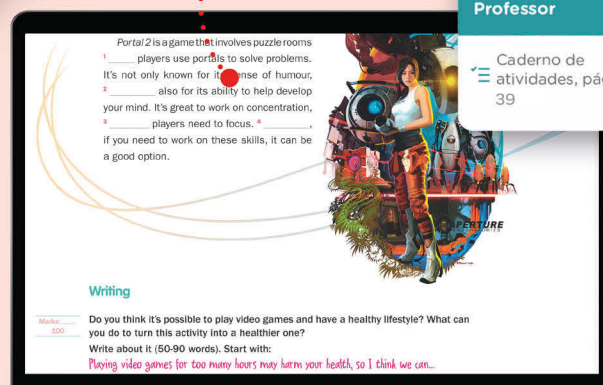
Aceda ao Workbook ou aos materiais do Teacher's Resource File, sem sair da página

Num só clique, mostre as soluções, alinea a alínea, ou para a totalidade das atividades da página. Permite limpar e voltar a fazer



Exclusivo do Professor

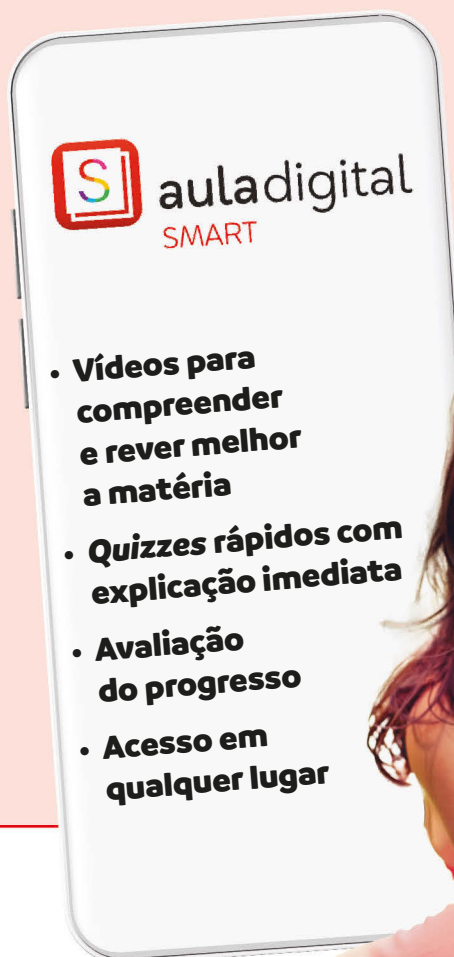
Caderno de atividades, página 39





## Enrich your lessons through interactive and creative tools

- **Animações gramaticais**
  - Grammar videos (MentorTuber) **NEW!**
  - Grammar in context **NEW!**
  - Grammar revision
  - Gramáticas explicativas
  - Atividades gramaticais
- **Vídeos Hip-Hop Grammar NEW!**
- **Vídeos de speaking com play modes NEW!**
- **Trailers de filmes com legendas on/off NEW!**
- **Vídeos**
- **QR codes para acesso a guias de estudo Need a Hand NEW!**
- **Áudios com versões standard & slow**
- **Animações dos textos**
- **Karaoke**
- **Flashcards**
- **Apresentações em PowerPoint® de conteúdos gramaticais, vocabulares e culturais**
- **Quizzes, Kahoot, Webquest**
- **Bingo**
- **Talking Avatar**
- **Random Number Generator**
- **Timer**
- **Recorder**
- **Testes interativos**
- **Soluções projetáveis**
- **Versões editáveis dos recursos do Teacher's Resource File**



Now it's  
easier  
to learn  
and study!



# Fly High

... and enjoy the flight!

## With Fly High

- **Tap** the students' natural curiosity and generate interest in the topics
- **Give** authentic and meaningful contents that won't go out of date
- **Make** grammar memorable, relatable and fun and build confidence through graded practice
- **Get** the students talking in everyday situations
- **Provide** meaningful opportunities for writing
- **Develop** 21<sup>st</sup>-century skills
- **Help and encourage** students' autonomy!
- **Be prepared** for mixed-ability classes
- **Make** your classes more inclusive



ASA

[www.flyhigh8.asa.pt](http://www.flyhigh8.asa.pt)



leYa EDUCAÇÃO  
[www.leyaeducacao.com](http://www.leyaeducacao.com)